WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is an agreement between the school staff, teachers, parents, and students which outlines how all stakeholders will share the responsibility for improved student academic achievement on state grade-level standards. Both Cage Elementary and Project Chrysalis Middle School receive Title1, Part A funds; therefore, both campuses agree to:

- Provide a safe environment that promotes positive communication between teachers, parents, and students.
- Ensure high quality staff for all students in the school.
- Provide a challenging academic environment to help students reach their full potential.
- Provide progress reports, handbooks, newsletters, and notices in a language parents can understand.
- Provide opportunities for annual parent-teacher conferences.

JOINTLY DEVELOPED

Our compact is developed annually with the input of staff, parents, and students from surveys and parent meetings. Your input is valued and appreciated throughout the year.

ACTIVITIES TO BUILD PARTNERSHIPS

Cage/ Project Chrysalis will have several parent meetings and events throughout the year to promote our collaboration efforts such as **Title 1 parent meetings**, **grade level curriculum meetings**, **and club-sponsored family nights**, **and Parent University nights**. More information will follow throughout the school year.

COMMUNICTION ABOUT STUDENT LEARNING

Cage Elementary/ Project Chrysalis are committed to providing frequent two-way communication with families about each student's learning. Some ways parents will be informed are through:

- Weekly homework folders/binders
- Frequent notes, phone calls, emails
- Updates on the Bloomz app, Twitter, Facebook, and Instagram
- Parent-Teacher conferences in the fall and spring semesters

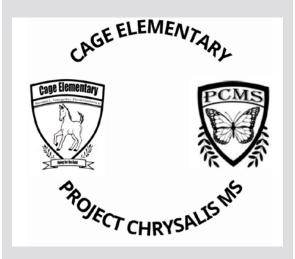
Do you have questions about your child's progress?

Contact your child's teacher by phone (713) 924-1700 or e-mail. You can find staff e-mail addresses on the schools' websites.

www.houstonisd.org/CageES www.houstonisd.org/chrysalisms

CAGE ELEMENTARY/ PROJECT CHRYSALIS MS

School-Parent Compact for
Academic Achievement
2021-2022



4528 Leeland
Houston, Texas 77023
www.houstonisd.org/CageES
www.houstonisd.org/chrysalisms
713-924-1700

Working together for success!

STUDENT AGREEMENT

It is important that I work to my best ability; therefore, I shall strive to do the following:

- Attend school every day.
- Come to school prepared with my homework, pen, pencils, and any other necessary tools for learning.
- Complete and return homework assignments daily or weekly when due.
- Study and read every day at home for at least 20-30 minutes.
- Follow the school rules and be on my best behavior at all times.

PARENT/ GUARDIAN AGREEMENT

I want my child to achieve academic success; therefore, I will encourage him/ her by doing the following:

- Ensure that my child is punctual, and attends school daily.
- Support the school in its effort to maintain proper discipline of my child.
- Establish a time for homework and review it for completion each night.
- Provide a quiet and well-lit place for study every night.
- Read to/with my child and discuss details of the book or text on a daily basis.
- Communicate with my child's teacher(s) regularly about his/her academic progress.
- Participate and volunteer when possible in school activities.

TEACHER AGREEMENT

It is important that all students achieve academic success; therefore, I shall strive to do the following:

- Provide meaningful homework.
- Provide the necessary help to parents so that they may help their children with homework assignments.
- Communicate with parents regularly about their children's academic progress.
- Provide a high quality education by differentiating the curriculum frequently and making data driven decisions as needed.
- Use challenging activities and technology in the classroom daily to make learning an enjoyable experience.
- Provide opportunities for parents to volunteer on behalf of the class.

DISTRICT GOALS FOR STUDENT ACHIEVEMENT:

- 1. The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grades 3 through English II shall increase by three percentage points annually from 36% to 40% between Spring 2017 and Spring 2022.
- 2. Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth, as measured by the STAAR Progress measure, shall increase three percentage points annually in reading and in math from 57 percent in Spring 2017 to 66 percent in Spring 2022.

CAGE/ CHRYSALIS GOALS FOR STUDENT ACHEIVEMENT:

- 1. By the end of the 2021-2022 school year, students achieving at Meets level in reading will increase from 36% to 40% as measured by the 2022 STAAR Reading Assessment.
- 2. By the end of the 2021-2022 school year, students achieving at Meets level in writing will increase from 37% to 41% as measured by the 2022 STAAR Reading and Writing Assessment
- 3. By the end of the 2021-2022 school year, Chrysalis will achieve 90% in Domains 1 and 2 and 100% in Domain 3.